

Bringing into Focus: Addressing Students' Identified Mental Health Needs During the 2020-2021 School Year

A webinar hosted by the National Center on Safe Supportive Learning Environments (NCSSE)

Webinar Resources

Treatment Services and Adaptation Center for Resiliency, Hope & Wellness in Schools (2020). [Remote Delivery of Group-Based Trauma Interventions](#)

National Association of State Directors of Special Education (2020). [Least Restrictive Environment in the Wake of COVID-19: A Brief.](#)

Ito, M., Odgers, C., Schueller, S., Cabrera, J., Conaway, E., Cross, R. & Hernandez, M. (June 2020). [Social Media and Youth Wellbeing: What We Know and Where We Should Go](#)

Centers for Disease Control and Prevention (August 2020). [Preparing K-12 School Administrators for a Safe Return to School in Fall 2020](#)

National Institutes of Health Office of Behavioral and Social Sciences (May 2020). [COVID-19 OBSSR Research Tools](#)

CASEL (June 2020). [An Initial Guide to Leveraging the Power of Social Emotional Learning as You Prepare to Reopen and Renew Your School Community.](#)

UCLA Center for Mental Health in Schools (Summer 2020). [The Two Pandemics Call for Commitment to Embedding Mental Health Concerns in All Forms of Schooling](#)

Mental Health Technology Transfer Center Network (SAMHSA, 2020). [Making a Good Connection: Engaging Students and Families in School Tele-Mental Health](#)

Cox, J. (March 2020), [Telemental Health 101](#), National Center for School Mental Health [47-minute video]

National Telehealth Policy Resource Center, Center for Connected Health Policy (2020):

- [COVID-19 Related State Actions](#)
- [Current Telehealth-Related State Laws and Reimbursement Policies](#)

Centers for Medicare & Medicaid Services (March 2020). [General Provider Telehealth and Telemedicine Tool Kit](#)

Sonnier, S., Hesgrove, B., Rider, F. & Van Dyke, K. (September 2020). [Defining the Role of Telemental Health During & After the COVID-19 Pandemic](#)

IMPAQ Blog on Telemedicine: <https://impagint.com/media-center/blog/defining-role-telemental-health-during-after-covid-19-pandemic>

SPECIAL EDUCATION RESOURCES RELATED TO COVID-19

Office of Special Education Programs, USDE: Links to information from OSEP about learning during COVID, including a link to the OSEP Department of ED website that has guidance documents.

<https://osepideasthatwork.org/continuity-learning-during-covid-19>

Title of Product: Using Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Educators

Brief Description: This video and tip sheets provide an example and strategies for how educators can implement the NCII [reading](#) and [mathematics](#) sample lessons through virtual learning. The video illustrates a sample lesson using explicit instruction principles being delivered by an educator virtually and the tip sheets provide considerations for educators delivering instruction and how they can collaborate with families to provide additional practice opportunities using the sample lessons.

Hyperlink: <https://intensiveintervention.org/resource/continuity-learning-tips-educators>

Title of Product: Using Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Parents

Brief Description: These videos illustrate how parents and grandparents can implement the NCII [reading](#) and [mathematics](#) sample lessons to provide additional practice opportunities. In addition to the video examples, a tip sheet is available to help parents implement the lessons.

Hyperlink: <https://intensiveintervention.org/resource/continuity-learning-during-tips-parents>

Title of Product: Frequently Asked Questions on Collecting Progress Monitoring Data Virtually

Brief Description: Progress monitoring allows educators and administrators to understand whether students are responding to intervention and if adaptations are needed. This FAQ collection includes considerations for data collection and analysis for schools to consider as they rethink their progress monitoring approach due to the COVID-19 pandemic. Guidance from vendors on the academic and behavior progress monitoring tools charts are included.

Hyperlink: <https://intensiveintervention.org/resource/FAQ-collecting-progress-monitoring-data-virtually>

Title of Product: Faculty Professional Learning Series on Intensive Intervention Webinar 1: Preparing Teachers to Deliver Intervention in Virtual Settings

Brief Description: This is the first webinar in NCII's Faculty Professional Learning Series. In this webinar the presenters shared five practical strategies for adapting preparation and professional learning experiences to help teachers develop skills for delivering intensive intervention in virtual settings.

Hyperlink: Professional Learning Series Landing Page:

<https://intensiveintervention.org/resource/faculty-professional-learning-series-intensive-intervention>,
Specific webinar recording for this webinar: <https://youtu.be/3UWpn0vPtcl>

Title of Product: Faculty Professional Learning Series on Intensive Intervention Webinar 2: Practice-Based Opportunities for Intensive Intervention

Brief Description: This is the second webinar in NCII's Faculty Professional Learning Series. In this webinar the presenters shared practical strategies for integrating practice-based opportunities into field-based and clinical experiences to help teachers develop skills for delivering intensive intervention and considerations for implementing these opportunities despite COVID-19 restrictions.

Hyperlink: Professional Learning Series Landing Page:

<https://intensiveintervention.org/resource/faculty-professional-learning-series-intensive-intervention>,

Specific webinar recording for this webinar: <https://youtu.be/3UWpn0vPtcl>

Title of Product: Don't Socially Distance, Physically Distance! How to Support Social-Behavioral Needs in Virtual, In-Person, and Hybrid Learning

Brief Description: Are you confused about how to support the social-behavioral needs of your learners as you return to school this fall? This webinar highlight strategies schools should consider in relationship to their implementation of social-behavioral supports across the continuum of tiers in a multi-tiered system of support framework as they return to school during COVID-19 restrictions.

Hyperlink: <https://intensiveintervention.org/resource/dont-socially-distance-physically-distance-how-support-social-behavioral-needs-virtual>

Title of Product: Supporting Students with Disabilities at School and Home: A Guide for Teachers to Support Families and Students

Brief Description: This guide highlights 5 key practices for teachers and families to support all students, including students with disabilities, at school and home. For each practice, the guide provides (a) tips for teachers to support students with disabilities during instruction; (b) tips for families that educators can share to support or enhance learning at home, especially during periods of remote instruction; and (c) free-access resources that include strategies shown to be effective by research (e.g., informational guides, downloadable materials, research-based programs).

Hyperlink: <https://intensiveintervention.org/resource/supporting-students-disabilities-school-and-home>